

# Reading and Language Arts Curriculum Map

## Second Grade

Unit 1 Friends and Family							
Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Start Smart	Short Vowels Letter Sound Review		Expression	<b>Genre:</b> Fiction/Fable <b>Strategy:</b> Visualize <b>Skill:</b> Character, Setting, Events	<b>Grammar:</b> Sentences <b>Trait:</b> Ideas Focus on a topic	RL.2.3; RL.2.5; SL.2.1; RF.1.2; RF.1.2b; RF.2.3; RL.2.7; RL.2.1	What makes us special?
Friends Help Friends	Short a, i	<b>Inflectional Endings –s, -es</b>  actions, afraid, depend, nervously, peered, perfectly, rescue, secret	Expression	<b>Genre:</b> Fantasy <b>Strategy:</b> Visualize <b>Skill:</b> Key Details	<b>Grammar:</b> Statements and Questions <b>Trait:</b> Ideas <b>Mechanics:</b> Sentence capitalization and punctuation	L.2.5a; RF.1.2; RF.2.3; L.1.4c; RF.1.3g; L.2.6; RL.2.1; RF.2.4b; W.2.3; I.2.1; I.2.2	How do friends depend on each other?
Families Around the World	Short e, o, u	<b>Root Words</b>  aside, culture, fair, invited, language, plead, scurries, share	Expression	<b>Genre:</b> Realistic Fiction <b>Strategy:</b> Visualize <b>Skill:</b> Character, Setting, Events	<b>Grammar:</b> Commands and exclamations <b>Trait:</b> Organization <b>Mechanics:</b> Sentence capitalization and punctuation	L.2.5a; RF.1.2; RF.2.3; L.2.4c; RF.1.3g; L.2.6; RL.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2	How are families around the world same and different?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Pets are our friends	2 letter blends (r, s, t, l)	<b>Context Clues</b>  decide, different, friendship, glance, proper, relationship, stares, trade	Intonation	<b>Genre:</b> Fiction <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Character, Setting, Events	<b>Grammar:</b> Subjects <b>Trait:</b> Word Choice <b>Mechanics:</b> Letter punctuation	L.2.5a; RF.1.2; RF.2.3; L.2.4a; RF.1.3g; L.2.6; RL.2.7; RF.2.4b; W.2.3; I.2.1; I.2.2	How can a pet be an important friend?
Animals Need Our Care	short a, long a (a_e)	<b>Root Words</b>  allowed, care, excited, needs, roam, safe, wandered, wild	Intonation	<b>Genre:</b> Narrative Nonfiction <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Key Details	<b>Grammar:</b> Predicates <b>Trait:</b> Organization <b>Mechanics:</b> Comma after a sequence word	L.2.5a; RF.1.2; RF.2.3; L.2.4c; RF.1.3g; L.2.6; RL.2.7; RF.2.4b; W.2.3; I.2.1; I.2.2	How do we care for animals?
Families Working Together	short i, long i (i_e)	<b>Inflectional Endings –s, -ed</b>  check, choose, chores, cost, customers, jobs, spend, tools	Phrasing	<b>Genre:</b> Expository <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Key Details	<b>Grammar:</b> Expanding and combining sentences <b>Trait:</b> Sentence Fluency <b>Mechanics:</b> Quotations	L.2.5a; RF.1.2; RF.2.3; L.2.4c; RF.1.3g; L.2.6; RL.2.1; RF.2.4b; W.2.3; I.2.1; I.2.2	What happens when families work together?

## Review and Assess

## Unit 2 Animal Discoveries

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Animals and Nature	Short o, long o (o_e)	<b>Prefixes</b> adapt, climate, eager, freedom, fresh, fence, shadows, silence	Phrasing	<b>Genre:</b> Realistic Fiction <b>Strategy:</b> Make, confirm, revise predictions <b>Skill:</b> Character, setting, plot	<b>Grammar:</b> nouns <b>Trait:</b> Ideas <b>Mechanics:</b> Commas in a series	L.2.5a; RF.1.2; RF.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2; L.1.4c; RF.1.3g; L.2.6; RL.2.3;	How do animals survive?
Animals in Stories	Short u, long u (u_e)	<b>suffixes</b> believe, delicious, feast, fond, lessons, remarkable, snatch, stories	Expression	<b>Genre:</b> Fable <b>Strategy:</b> Make, confirm, revise predictions <b>Skill:</b> Character, Setting, Events	<b>Grammar:</b> singular and plural nouns <b>Trait:</b> Ideas <b>Mechanics:</b> commas in a series	L.2.5a; RF.1.2; RF.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2; L.1.4c; RF.1.3g; L.2.6; RL.2.3	What can animals in stories teach us?
Animal Habitats	Soft c and g	<b>Suffixes</b> Buried, escape, habitat, journey, nature, peeks, restless, spies	Phrasing	<b>Genre:</b> Narrative Nonfiction <b>Strategy:</b> Make, confirm, revise predictions <b>Skill:</b> Main topic and key details	<b>Grammar:</b> kinds of nouns <b>Trait:</b> organization <b>Mechanics:</b> capital letters	L.2.5a; RF.1.2; RF.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2; L.1.4c; RF.1.3g; L.2.6; RL.2.3	What are features of different animal habitats?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Baby Animals	Consonant digraphs: ch, tch, sh, ph, th, ng, wh	<b>Multiple Meaning Words</b> adult, alive, covered, fur, giant, groom, mammal, offspring	Pronunciation	<b>Genre:</b> Expository <b>Strategy:</b> Reread <b>Skill:</b> Main Topic/Key Details	<b>Grammar:</b> Plural Nouns <b>Trait:</b> Linking Words <b>Mechanics:</b> Abbreviations	L.2.5a; RF.1.2; RF.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2; L.1.4c; RF.1.3g; L.2.6; RL.2.2	How are offspring like their parents?
Animals in Poems	3 letter blends scr, spr, str, thr, spl, shr	<b>Multiple-Meaning Words</b> behave, express, feathers, flapping	Phrasing	<b>Genre:</b> Poetry <b>Strategy:</b> Reread <b>Skill:</b> Key Details	<b>Grammar:</b> Possessive Nouns <b>Trait:</b> Word Choice <b>Mechanics:</b> Apostrophes	L.2.5a; RF.1.2; RF.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2; L.1.4c; RF.1.3g; L.2.6; RL.2.2; L.2.4a	What do we love about animals?
Review and Assess							

Unit 3 – Live and Learn

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
The Earth's Forces	Long a; a, ai, ay, ea, ei, eigh, ey	<b>Similes</b> amazing, force, measure, objects, proved, speed, true, weight	Intonation	<b>Genre:</b> Expository <b>Strategy:</b> Reread <b>Skill:</b> Author's purpose	<b>Grammar:</b> action verbs <b>Trait:</b> Organization <b>Mechanics:</b> Abbreviations	L.2.5a; RF.1.2; RF.2.3; L.2.6; RF.1.3g; L.2.6; RL.2.6; RF.2.4b; W.2.3; I.2.1; I.2.2	How do the Earth's forces affect us?
Look at the Sky	Long i; i, y, igh, ie	<b>Compound Words</b> adventure, delighted, dreamed, enjoyed, grumbled, moonlight, neighbor, nighttime	Intonation	<b>Genre:</b> Fiction <b>Strategy:</b> Reread <b>Skill:</b> Character, Setting, Plot Sequence	<b>Grammar:</b> Present Tense Verbs <b>Trait:</b> Word Choice <b>Mechanics:</b> commas in a series	L.2.5a; RF.1.2; RF.2.3; L.2.4b; RF.1.3g; L.2.6; RL.2.5; RF.2.4b; W.2.3; I.2.1; I.2.2	What can we see in the sky?
Ways people help	Long o; o, oa, ow, oe	<b>Synonyms</b> across, borrow, countryside, idea, insists, lonely, solution, villages	expression	<b>Genre:</b> Narrative Nonfiction <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Author's purpose	<b>Grammar:</b> Past and Future tense verbs <b>Trait:</b> Voice <b>Mechanics:</b> Letter Punctuation	L.2.5a; RF.1.2; RF.2.3; L.4.5c; RF.1.3g; L.2.6; RL.2.4; RF.2.4b; W.2.3; I.2.1; I.2.2b	How can people help out their community?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Weather Alert	Long e; e, ee, ea, ie, y, ey, e_e	<b>Antonyms</b> damage, dangerous, destroy, event, harsh, prevent, warning, weather	Phrasing	<b>Genre:</b> Expository <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Main Idea/Key Details	<b>Grammar:</b> Verb Have <b>Trait:</b> Organization <b>Mechanics:</b> Book Titles	L.2.5a; RF.1.2; RF.2.3; L.4.5c; RF.1.3g; L.2.6; RL.2.5; RF.2.4b; W.2.3; I.2.2d; I.2.2	How does weather affect us?
Time for Kids	Long u; u_e, ew, ue, u	<b>Prefixes</b> Cheered, concert, instrument, movements, music, rhythm, sounds, understand	Pronunciation	<b>Genre:</b> Expository <b>Strategy:</b> Ask and Answer Questions <b>Skill:</b> Main idea and key details	<b>Grammar:</b> Confirming and rearranging sentences <b>Trait:</b> Sentence Fluency <b>Mechanics:</b> Sentence Punctuation	L.2.5a; RF.2.3; L.2.4b; RF.1.3g; L.2.6; RL.2.5; RF.2.4b; W.2.3; I.2.1f; I.2.2	How do you express yourself?
Review and Assess							

Unit 4 – Our Life Our World

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Different Places	Silent letter wr, kn, gn, mb, sc	<b>Compound Words</b>  eerie, growth, layers, location, region, seasons, temperature	Pronunciation	<b>Genre:</b> Expository <b>Strategy:</b> Reread <b>Skill:</b> Connections within text, compare and contrast	<b>Grammar:</b> linking verbs <b>Trait:</b> ideas <b>Mechanics:</b> Capitalization of proper nouns	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.2; I.2.1; I.2.2a	What makes different parts of the world different?
Earth Changes	R-controlled vowels; ur, ir, er, or	<b>Context Clues</b>  active, Earth, explode, island, local, properties, solid, steep	Phrasing	<b>Genre:</b> Expository <b>Strategy:</b> Reread <b>Skill:</b> Connections within text; cause and effect	<b>Grammar:</b> Helping Verbs <b>Trait:</b> Word Choice <b>Mechanics:</b> quotation marks	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.5; RF.2.4b; W.2.3; I.2.1; I.2.2	How does the Earth change?
Our Culture Makes us Special	R-controlled vowels; or, ore, oar, ar	<b>Similes</b>  common, costumes, customs, favorite, parades, surrounded, travels, wonder	expression	<b>Genre:</b> Realistic Fiction <b>Strategy:</b> Visualize <b>Skill:</b> Plot compare and contrast	<b>Grammar:</b> Irregular verbs <b>Trait:</b> Voice <b>Mechanics:</b> Book Titles	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2	How are kids around the world different?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Folk Tales about Nature	R-controlled vowels; eer, ere, ear	<b>Root Words</b> ashamed, boast, dash, holler, plenty, similarities, victory, wisdom	Expression	<b>Genre:</b> Folk Tale/Drama <b>Strategy:</b> Visualize <b>Skill:</b> Theme	<b>Grammar:</b> Irregular Verbs <b>Trait:</b> Ideas <b>Mechanics:</b> Letter Punctuation	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2b	How can we understand nature?
Poems about Nature	R-controlled vowels ar; are, air, ear, ere	<b>Similes</b> drop, excite, outdoors, pale	Phrasing	<b>Genre:</b> Poetry, Free Verse <b>Strategy:</b> Visualize <b>Skill:</b> Theme	<b>Grammar:</b> Contractions <b>Trait:</b> Word Choice <b>Mechanics:</b> Apostrophes and contractions	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.3; I.2.1; I.2.2c	What excites us about nature?
Review and Assess							



Unit 5 – Let’s Make a Difference

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Being a Good Citizen	Diphthongs ou, ow	<b>Suffixes</b> champion, determined, issues, promises, responsibility, rights, volunteered, vote	intonation	<b>Genre:</b> Realistic Fiction <b>Strategy:</b> Summarize <b>Skill:</b> Point of View	<b>Grammar:</b> pronouns <b>Trait:</b> ideas <b>Mechanics:</b> quotation marks	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.6; RF.2.4b; W.2.2; I.2.1; I.2.2a	What do good citizens do?
Cooperation Works	Diphthongs oy, oi	<b>Idioms</b> amused, cooperate, describe, entertained, imagination, interact, patient, peaceful	Expression	<b>Genre:</b> Fiction <b>Strategy:</b> Summarize <b>Skill:</b> Point of View	<b>Grammar:</b> Pronouns: I, me, we, us <b>Trait:</b> sentence fluency <b>Mechanics:</b> Capitalization of pronoun I	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.4; RF.2.4b; W.2.2; I.2.1; I.2.2	How do people get along?
Our Heroes	Variant vowels: oo, u, u_e, ew, ue, ui, u, oo, ou, u	<b>Synonyms</b> agree, challenging, discover, heroes, interest, perform, study, succeed	Phrasing	<b>Genre:</b> Biography <b>Strategy:</b> Summarize <b>Skill:</b> Connections within text sequence	<b>Grammar:</b> Possessive Pronouns <b>Trait:</b> Organization <b>Mechanics:</b> Capitalization of proper nouns	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.5; RF.2.4b; W.2.2; I.2.1; I.2.2	What do heroes do?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Preserving Our Earth	Variant vowels: a, aw, au, augh, al, ough	<b>Homophones</b> curious, distance, Earth's resources, enormous, gently, proudly, rarely, supply	Intonation	<b>Genre:</b> Fiction <b>Strategy:</b> Make, confirm, revise predictions <b>Skill:</b> Plot: Problem and solution	<b>Grammar:</b> Contractions <b>Trait:</b> Word Choice <b>Mechanics:</b> Contractions and Possessive Pronouns	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.2; I.2.2c; I.2.2	How can we protect Earth?
Time for Kids	Short vowel digraphs: ea, ou, y	<b>Multiple-Meaning Words</b> exclaimed, finally, form, history, public, rules, united, writers	Pronunciation	<b>Genre:</b> Expository <b>Strategy:</b> Make, confirm, revise predictions <b>Skill:</b> Connections within text: cause and effect	<b>Grammar:</b> Pronoun verb agreement <b>Trait:</b> Voice <b>Mechanics:</b> Book Titles	L.2.5a; RF.2.3; RF.2.3F; L.2.6; RL.2.3; RF.2.4b; W.2.2; I.2.1; I.2.2	Why are rules important?
Review and Assess							

Unit 6 – How on Earth?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Plant Myths and Facts	Closed syllables and open syllables	<b>Context and Sentence Clues</b> appeared, crops, develop, edge, golden, rustled, stages, shining	Expression	<b>Genre:</b> Myth <b>Strategy:</b> Reread <b>Skill:</b> Theme	<b>Grammar:</b> Adjectives <b>Trait:</b> organization <b>Mechanics:</b> commas in a series	L.2.5a; RF.1.2; RF.2.3; L.4.4a; RF.1.3g; L.2.6; RL.2.2; RF.2.4b; W.2.2; I.2.1; I.2.2	What do myths help us understand about plants?
We need energy	CVCE syllables	<b>Paragraph Clues</b> electricity, energy, flows, haul, power, silent, solar, underground	Intonation	<b>Genre:</b> Expository <b>Strategy:</b> Reread <b>Skill:</b> Author's Purpose	<b>Grammar:</b> Articles, this, that, these, those <b>Trait:</b> word choice <b>Mechanics:</b> names and titles	L.2.5a; RF.1.2; RF.2.3; L.4.4a; RF.1.3g; L.2.6; RL.2.5; RF.2.4b; W.2.2; I.2.1; I.2.2	How do we use energy?
Team up to Explore	Consonant +le syllables	<b>Greek and Latin Roots</b> exploration, important, machines, prepare, repair, result, scientific, teamwork	Pronunciation	<b>Genre:</b> Expository <b>Strategy:</b> Summarize <b>Skill:</b> Main Idea and Key Details	<b>Grammar:</b> Adjectives that compare <b>Trait:</b> Ideas <b>Mechanics:</b> Apostrophes with possessive nouns	L.2.5a; RF.1.2; RF.2.3; L.4.4b; RF.1.3g; L.2.6; RL.2.4; RF.2.4b; W.2.2; I.2.1; I.2.2c	Why is teamwork important?

Week	Concepts					Standard	Essential Question
	Phonics	Vocabulary	Fluency	Comprehension	Writing		
Money Matters	Vowel team syllables	<b>Paragraph Clues</b>  invented, money, prices, purchase, record, system, value, worth	Intonation	<b>Genre:</b> Expository <b>Strategy:</b> Summarize <b>Skill:</b> Connections within text: Problem and Solution	<b>Grammar:</b> Adverbs and Prepositional Phases <b>Trait:</b> organization <b>Mechanics:</b> capitalization	L.2.5a; RF.1.2; RF.2.3; L.4.4a; RF.1.3g; L.2.6; RL.2.3; RF.2.4b; W.2.2; I.2.1; I.2.2	How do we use money?
The World of Ideas	r-controlled vowel syllables	<b>Metaphors</b>  create, dazzling, imagination, seconds	Expression	<b>Genre:</b> Poetry: Rhyming Poems <b>Strategy:</b> Summarize <b>Skill:</b> Point of View	<b>Grammar:</b> Adjectives and Adverbs <b>Trait:</b> Word Choice <b>Mechanics:</b> Sentence Punctuation	L.2.5a; RF.1.2; RF.2.3; L.2.6; RF.1.3g; RL.2.5; RF.2.4b; W.2.2; I.2.1; I.2.2	Where can your imagination take you?
Review and Assess							

## 2nd Grade Math Curriculum

<p><b><u>Chapter 1 - Apply Addition and Subtraction Concepts</u></b>  2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9  Addition Properties  Count on to Add  Doubles and Near Doubles  Make a 10  Add Three Numbers  Problem Solving: Write a number sentence.  Count Back to Subtract  Subtract All and Subtract Zero  Use Double to Subtract  Relate Addition and Subtraction  Missing Addends  Fact Families  Two-step Word Problems</p> <p><b><u>Chapter 2 - Number Patterns</u></b>  2.OA.1, 2.OA.2, 2.OA.3, 2.OA.4, 2.NBT.2  Skip count on a Hundred Chart  Skip Count by 2s, 5s, and 10s  Problem Solving: Find a Pattern  Repeated Addition  Arrays  Even and Odd Numbers  Sums of Equal Numbers</p> <p><b><u>Chapter 3 - Add Two-Digit Numbers</u></b>  2.OA.1, 2.NBT.5, 2.NBT.6, 2.NBT.9  Take apart Tens to Add  Regroup Ones as Tens  Add to a Two-Digit Number  Add Two-Digit Numbers  Rewrite Two-Digit Numbers  Add Three or Four Two-Digit Numbers  Problem Solving: Make a Model</p>	<p><b><u>Chapter 4 - Subtract Two-Digit Numbers</u></b>  2.OA.1, 2.NBT.5, 2.NBT.9  Two-Digit Fact Families  Take Apart Tens to Subtract  Regroup a Ten as Ones  Subtract From a Two-Digit Number  Subtract Two-Digit Numbers  Rewrite Two-Digit Subtraction  Check Subtraction  Problem Solving: Write a Number Sentence  Two-Step Word Problems</p> <p><b><u>Chapter 5 - Place Value to 1,000</u></b>  2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8  Hundreds  Hundreds, Tens, Ones  Place Value to 1,000  Problem Solving: Logical Reasoning  Read and Write Numbers to 1,000</p> <p><b><u>Chapter 6 - Add Three -Digit Numbers</u></b>  2.NBT.7, 2.NBT.8, 2.NBT.9  Make a Hundred to Add  Add Hundreds  Mentally Add 10 or 100  Regroup Ones to Add  Regroup Tens to Add  Add Three-Digit Numbers  Rewrite Three Digit-Addition  Problem Solving: Guess, Check and Revise</p>	<p><b><u>Chapter 7 - Subtract Three -Digit Numbers</u></b>  2.NBT.7, 2.NBT.8, 2.NBT.9  Take Apart Hundreds to Subtract  Subtract Hundreds  Mentally Subtract 10 or 100  Regroup Tens  Regroup Hundreds  Subtract Three-Digit Numbers  Rewrite Three-Digit Numbers  Problem Solving: Write a Number Sentence  Subtract Across Zeros</p> <p><b><u>Chapter 8 - Money</u></b>  2.MD.5  Pennies, Nickels, and Dimes  Quarters  Count Coins  Problems Solving: Act It Out  Dollars</p> <p><b><u>Chapter 9 - Data Analysis</u></b>  2.MD.9, 2.MD.10  Take a Survey  Picture Graphs  Analyze Picture Graphs  Bar Graphs  Analyze Bar Graphs  Problem Solving: Make a Table  Make Line Plots  Analyze Line Plots</p>	<p><b><u>Chapter 10 - Time</u></b>  2.MD.7  Time to the Hour  Time to the Half Hour  Problem Solving: Find a Pattern  Time to the Quarter hour  Time to Five-Minute Intervals  A.M. and P.M.</p> <p><b><u>Chapter 11 - Customary and Metric Lengths</u></b>  2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.6, 2.MD.9  Inches  Feet and Yards  Select and Use Customary Tools  Compare Customary Lengths  Relate Inches, Feet, and Yards  Problem Solving: Use Logical Reasoning  Centimeters and Meters  Select and Use Metric Tools  Compare Metric Length  Relate Centimeters and Meters  Measure on a Number Line  Measurement Data</p> <p><b><u>Chapter 12 - Geometric Shapes and Equal Shares</u></b>  2.G.1, 2.G.2, 2.G.3  Two-Dimensional Shapes  Sides and Angles  Problem Solving :Draw a Diagram  Three-Dimensional Shapes  Faces, Edges, and Vertices  Relate Shapes and Solids  Halves, Thirds, and Fourths  Area</p>
Quarter 1	Quarter 2	Quarter 3	Quarter 4