

**Miller Twp CCSD 210**  
**Marseilles, ILLINOIS**



**ILLINOIS**  
**DISTRICT**  
**REPORT**  
**CARD**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	90.3	0.0	7.2	1.4	0.0	0.0	1.0	23.2	0.0	13.0	0.0	207
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School. Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District		0.0	7.0	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS			
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
District	100.0	District	174	17.1		8.5	134.0
State	95.2	State	175	18.5		11.3	173.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	20.0	13.0	17.0	24.0	27.0	21.0	21.0	28.0	15.0		20.1
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	50	50	30	50	50	140	110	110	30	50	50
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

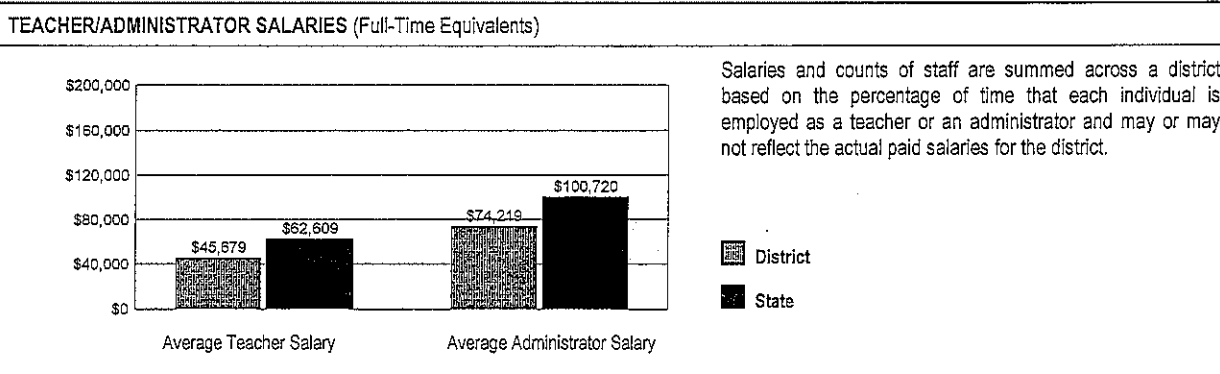
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	67.3	32.7	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

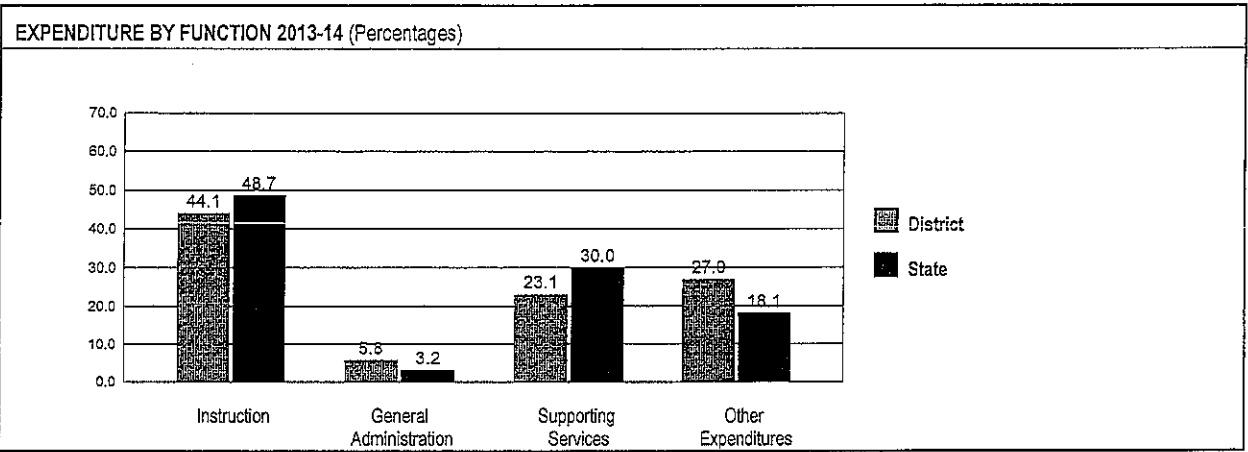
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
District	85.0
State	85.0

PRINCIPAL TURNOVER (Count)	
District	1.0
State	1.9

### SCHOOL-DISTRICT FINANCES





REVENUE BY SOURCE 2013-14			
	District	District %	State %
Local Property Taxes	\$1,640,777	67.4	61.7
Other Local Funding	\$320,855	13.2	4.4
General State Aid	\$128,050	5.3	16.4
Other State Funding	\$229,690	9.4	9.6
Federal Funding	\$115,612	4.7	7.8
<b>TOTAL</b>	<b>\$2,434,984</b>		

EXPENDITURE BY FUND 2013-14			
	District	District %	State %
Education	\$1,555,669	59.5	73.4
Operations & Maintenance	\$267,597	10.2	6.3
Transportation	\$170,653	6.5	3.7
Debt Service	\$473,195	18.1	8.0
Tort	\$83,319	3.2	1.2
Municipal Retirement/ Social Security	\$61,202	2.3	2.1
Fire Prevention & Safety	\$3,990	0.2	0.5
Capital Projects	\$0	0.0	4.7
<b>TOTAL</b>	<b>\$2,615,625</b>		

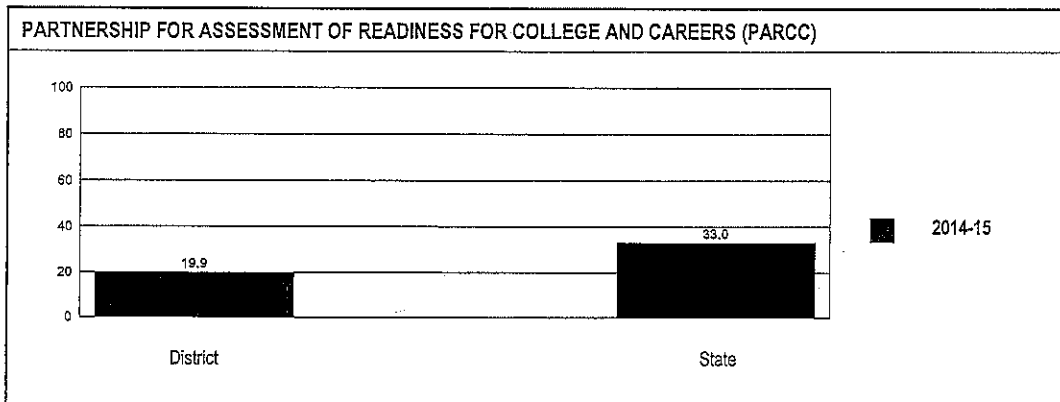
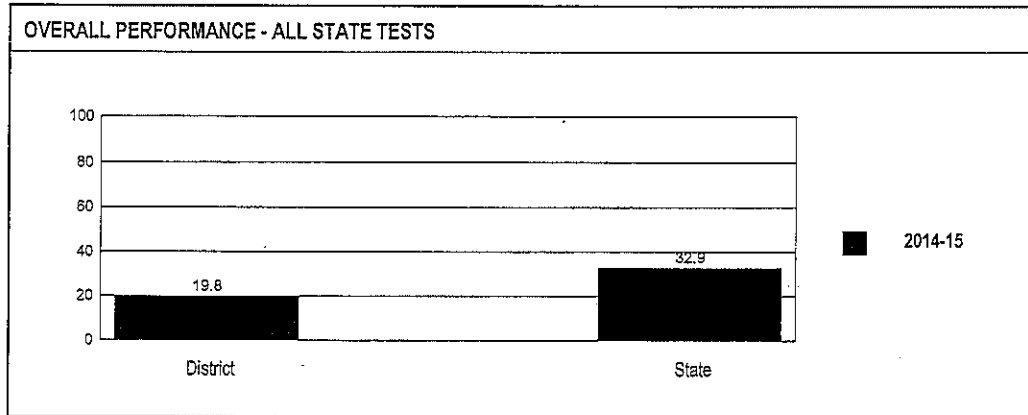
OTHER FINANCIAL INDICATORS				
	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$268,648	3.03	\$5,792	\$9,605
State	**	**	\$7,419	\$12,521

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.  
 Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.  
 Total school tax rate is a district's total tax rate as it appears on local property tax bills.  
 Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.  
 Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# ACADEMIC PERFORMANCE

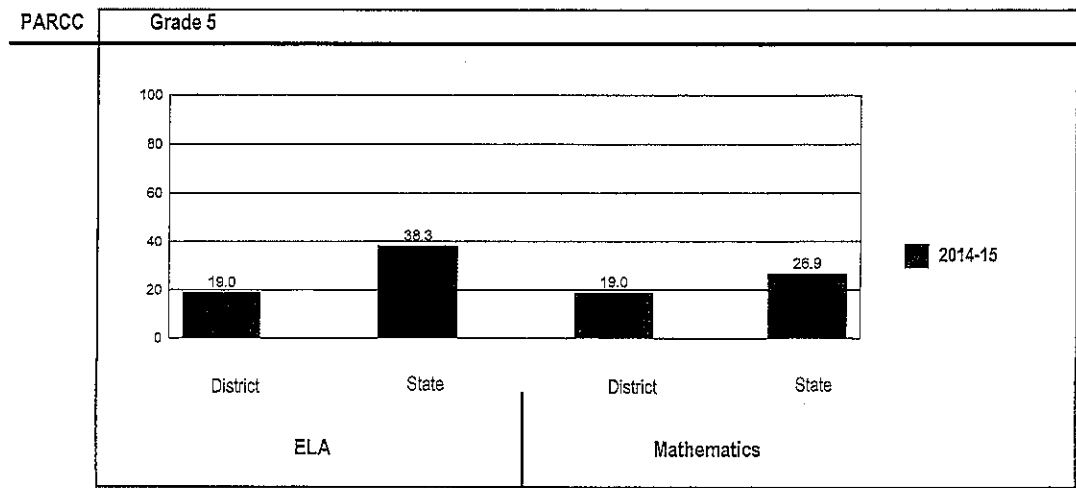
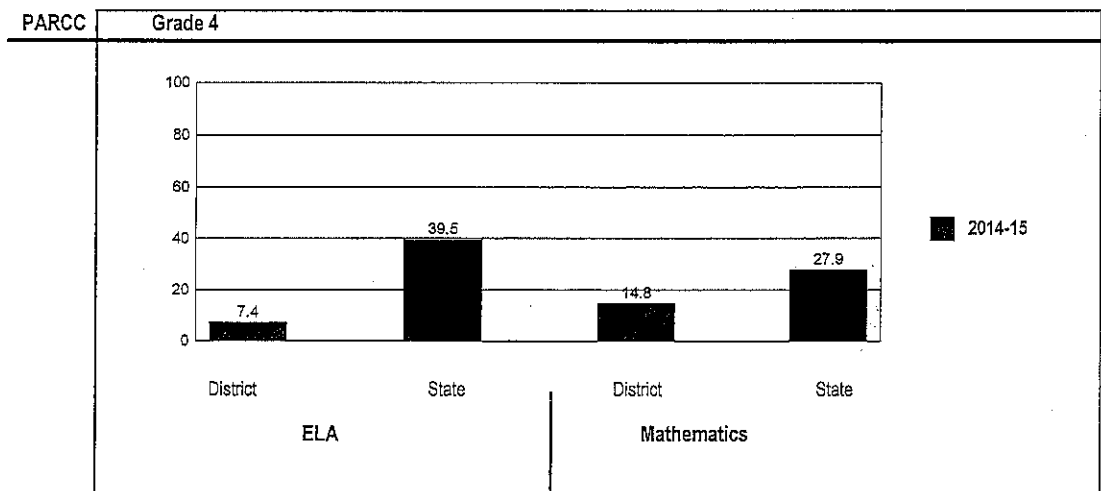
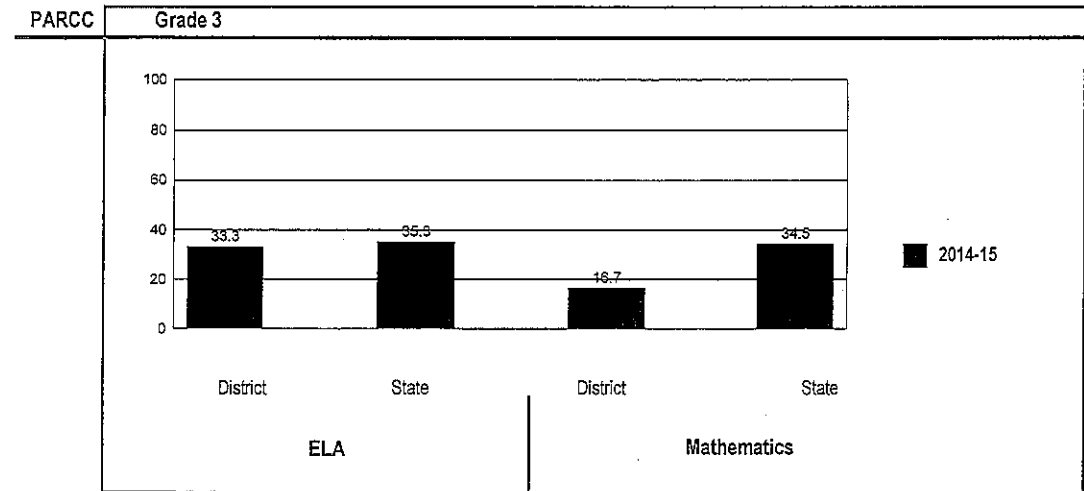
## OVERALL STUDENT PERFORMANCE

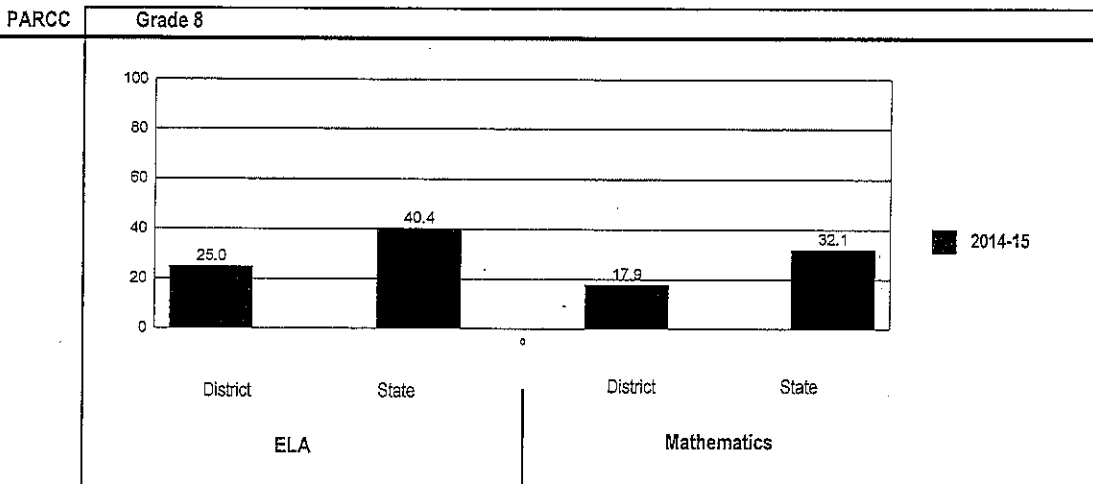
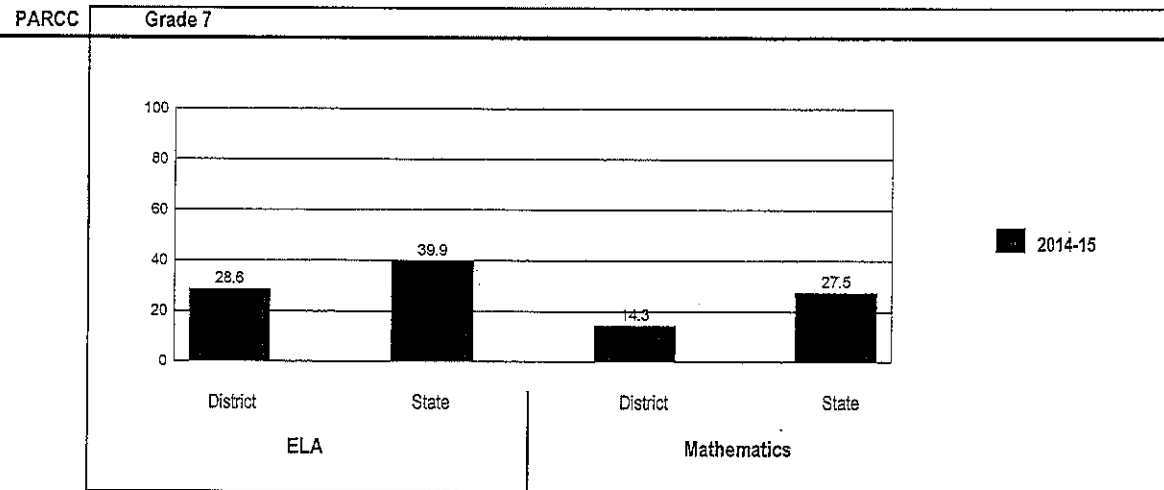
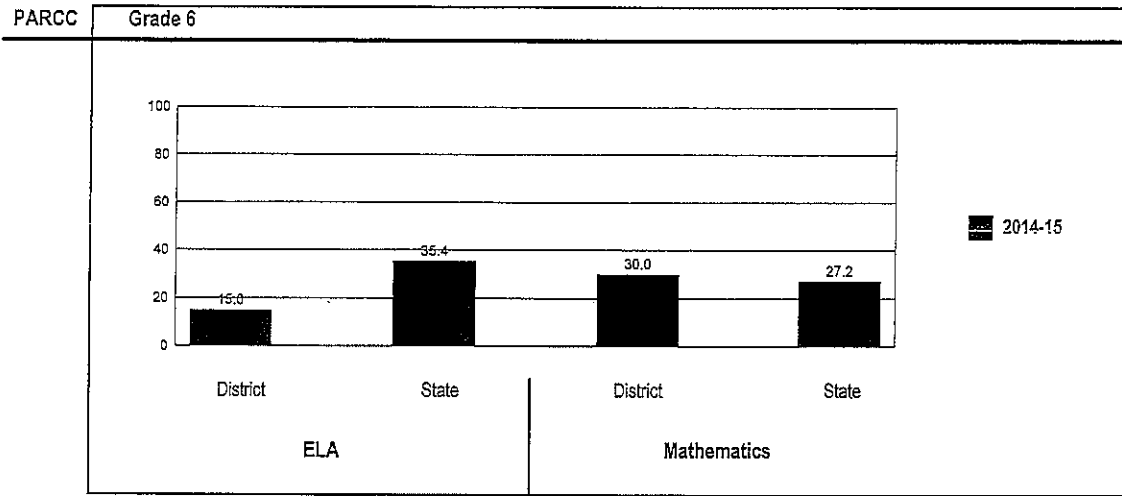
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



**PARCC PERFORMANCE**

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	155	72	83	141	0	13	1	0	0	0	0	0	20	38
	Reading	3.9	5.6	2.4	4.3		0.0							0.0	2.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	155	72	83	141	0	13	1	0	0	0	0	0	20	38
	Mathematics	3.9	5.6	2.4	4.3		0.0							0.0	2.6
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 3

#### Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	16.7	16.7	33.3	33.3	0.0	8.3	33.3	41.7	16.7	0.0
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

#### Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	15.4	15.4	30.8	38.5	0.0	7.7	23.1	46.2	23.1	0.0
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	18.2	18.2	36.4	27.3	0.0	9.1	45.5	36.4	9.1	0.0
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

#### Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	13.6	18.2	31.8	36.4	0.0	4.5	36.4	45.5	13.6	0.0
	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	District										
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District										
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District										
	State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander	District										
	State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian	District										
	State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races	District										
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4



**Grade 4**

**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	14.8	22.2	55.6	7.4	0.0	14.8	44.4	25.9	14.8	0.0
State	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

**Grade 4 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	30.0	20.0	40.0	10.0	0.0	30.0	40.0	10.0	20.0	0.0
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	5.9	23.5	64.7	5.9	0.0	5.9	47.1	35.3	11.8	0.0
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

**Grade 4 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	12.5	25.0	58.3	4.2	0.0	12.5	50.0	25.0	12.5	0.0
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	District										
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	District										
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

**Grade 5**

**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	14.3	52.4	14.3	14.3	4.8	4.8	61.9	14.3	19.0	0.0
State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

**Grade 5 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District										
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	16.7	50.0	8.3	16.7	8.3	0.0	50.0	25.0	25.0	0.0
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

**Grade 5 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	10.5	52.6	15.8	15.8	5.3	5.3	57.9	15.8	21.1	0.0
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District										
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District										
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	District										
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

**Grade 6**

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		10.0	20.0	55.0	10.0	5.0	25.0	10.0	35.0	25.0	5.0
	State	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

**Grade 6 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District										
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	8.3	25.0	58.3	8.3	0.0	25.0	16.7	33.3	25.0	0.0
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	11.1	22.2	50.0	11.1	5.6	27.8	11.1	33.3	22.2	5.6
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	District										
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District										
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District										
	State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Hawaiian/Pacific Islander	District										
	State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian	District										
	State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races	District										
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

**Grade 7****Grade 7 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District											
	State	3.6	28.6	39.3	25.0	3.6	14.3	28.6	42.9	14.3	0.0
State											
		14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	6.7	40.0	33.3	20.0	0.0	20.0	26.7	46.7	6.7	0.0
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District	0.0	15.4	46.2	30.8	7.7	7.7	30.8	38.5	23.1	0.0
	State	9.5	16.2	26.5	35.0	12.6	8.1	28.1	36.0	25.3	2.5

**Grade 7 - Racial/Ethnic Background:**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	4.0	28.0	40.0	24.0	4.0	16.0	28.0	44.0	12.0	0.0
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black	District										
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	District										
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander	District										
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races	District										
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

**Grade 8****Grade 8 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District											
	State	10.7	17.9	46.4	17.9	7.1	14.3	35.7	32.1	17.9	0.0
State											
		14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	8.3	16.7	50.0	16.7	8.3	8.3	41.7	33.3	16.7	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	12.5	18.8	43.8	18.8	6.3	18.8	31.3	31.3	18.8	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	7.7	15.4	50.0	19.2	7.7	11.5	34.6	34.6	19.2	0.0
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	District										
	State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic	District										
	State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian	District										
	State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander	District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian	District										
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races	District										
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1